MT Feedback – Rise of the Nazi Regime

Good morning,

I promised written feedback regarding the lesson design and execution:

- I like how you were receptive to learning about building learning objectives. I see evidence in the ones you created reflect both Vygotsky (scaffolding) and Bloom's taxonomy. Please continue this practise as it will become habitual.

- I like the idea of linking the myth to the rise of the Nazis. In execution this part of the lesson could be sped up a bit. You were losing some of them.

- ppt was very appropriate. The images were well selected and I shared this with staff. Gracias! In execution it also went well. Lots of chatter but generally on task. Just watch out for the boys at the back with me. You are very welcome to separate them.

[…]

Last, both of you should feel free to be more assertive. My first recommendation is to use the power of silence and wait. I know 1min can seem like forever up at the front but it's a good strategy. If it is period 4 or 2 you can always detain them and refer to the agenda that the learning objectives have not been met.

Cheers

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